

Abstracts Guidelines

The following guidelines are provided to assist you in submitting your abstract. Please follow these instructions when completing the abstract form. Abstracts can only be submitted online.

Requirements for the CPLOL congress

Papers and posters submitted for presentation at the CPLOL congress should not have been previously published as a completed paper in an international journal. New reports in the field of speech & language therapy are permissible for presentation, but also reports previously published as an abstract or as a full paper in a national journal or presented previously at a national meeting. Abstracts or papers and posters that report on scientific work, new clinical and practical developments and perspectives, but also case reports that demonstrate important insights for clinicians are eligible for acceptance. Abstracts may be submitted in English or French, however a simultaneous translation of presentations will not be provided during the congress. There is a limit of two presentations (oral, poster or workshop) for a single presenter. It does not exclude opportunity to be an author or co-author in unlimited number of abstracts.

Content of the abstract

You are asked to select your presentation **preference**: either as oral presentation, poster or expert workshop. Please let us know which one you prefer, but please keep in mind that we cannot guarantee an oral presentation or workshop.

After completing the information about the **corresponding author**, please provide the system with details of your co-authors, if applicable.

You are asked to select **a topic** (child language disorders/ child non-language disorders/ adults, elderly language disorders/ adults, elderly non-language disorders/ Initial Education).

The **title** should be as brief as possible with a maximum of 100 characters, but long enough to indicate clearly the nature of the report.

The abstract template should be used for preparing the abstract **body**. The body of the abstract should be organized as follows:

- Objective(s)
- Method(s)
- Result(s)
- Conclusion / take home message
- Keyword(s)

The abstract should be submitted in a file: Doc (word document) or RTF (rich Text). The form allows you to send only one document (file). No images are required for abstracts. Abstracts must be 250-300 words (not including name and title of presenters). The recommended font style is Arial, size 12, single size spacing. In order to help the reviewers and the CPLOL congress team to finalize the programme you are asked to select one or more **keywords** (see below).

Review process

All abstracts will be reviewed in a blinded fashion for their quality and relevance by the Scientific Committee. Authors of accepted abstracts, but which have not been selected for oral presentation, could be invited to present their work as a poster.

Deadline

Deadline for receipt of abstracts is November 1st, 2014. The corresponding author will be notified by email regarding the status of the abstract by December 31st, 2014.

The presenting authors of all accepted abstracts should make a registration to the congress.

Topics and keywords

Topics	Keywords
Child language disorders	<ul style="list-style-type: none">- Multilingualism- Specific language impairment- Developmental language disorders- Phonological disorders- Dyslexia and specific developmental learning disorders- Traumatic head injury- Cognitive impairment, Psychiatric disorders- Hearing impairment- Screening, Prevention
Child non-language disorders	<ul style="list-style-type: none">- Dysphagia- Speech disorders, dysarthria- Autistic spectrum disorders- ADHD- Stuttering- Neurodegenerative disorders- Neuromuscular disorders- Voice disorders- Orofacial myofunctional therapy
Adults, elderly language disorders	<ul style="list-style-type: none">- Aphasia- Multilingualism- Traumatic head injury, acute stroke- Psychiatric disorders
Adults, elderly non-language disorders	<ul style="list-style-type: none">- Dysphagia- Head & neck oncology- Speech disorders, dysarthria- Hearing impairment- Stuttering- Dyslexia- Neurodegenerative disorders- Neuromuscular disorders- Autism- Cognitive impairment, Psychiatric disorders- Voice disorders
Initial education	<ul style="list-style-type: none">- Competency-based learning- Problem-based learning- Quality of education- E-learning- NetQues